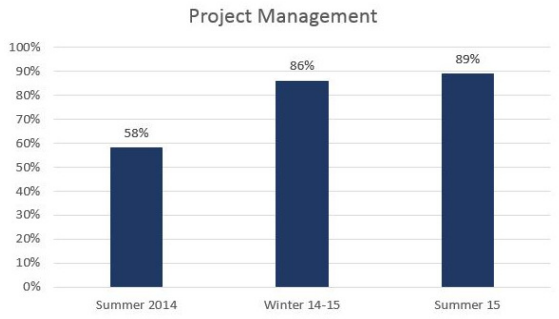
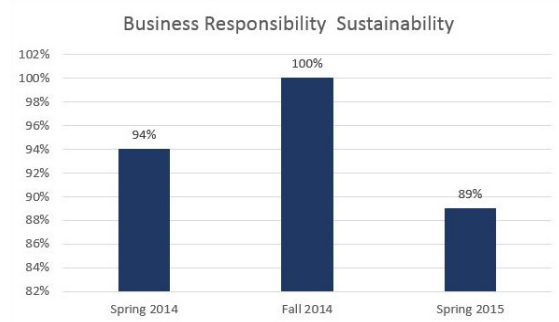
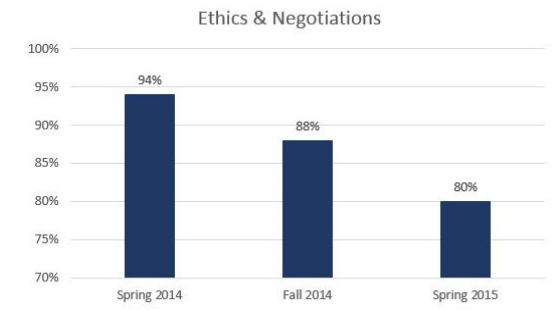
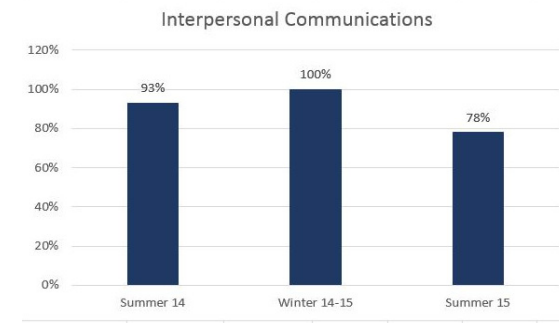
Measurement and Analysis of Student Learning and Performance

BUSINESS SCHOOL LAUSANNE BSL
LEADING INNOVATOR IN BUSINESS EDUCATION

Analysis of Results

Performance Measure	Description of Measurament Intrument to include	Areas of Succes	Results of action taken (occurs in the following years)	Graphs
MIB Students will demonstrate a proficiency in Project Management: **60%** of students will complete the course **Project Management** with a rank of **75%** or above.	Summative, Formative, Direct and Internal assessment	On average 78% of the students met the standard over the period 2014-2015.	Success rate continued to be monitored.	
MIB Students will demonstrate a proficiency in Business Responsibility & Sustainability: **60%** of students will complete the course **Business Responsibility & Sustainability** with a rank of **75%** or above.	Summative, Formative, Direct and Internal assessment	On average 94% of the students met the standard over the period 2014-2015.	Success rate continued to be monitored.	
MIB Students will demonstrate a proficiency in Ethics & Negotiations: **60%** of students will complete the course **Ethics & Negotiations** with a rank of **75%** or above.	Summative, Formative, Direct and Internal assessment	On average 87% of the students met the standard over the period 2014-2015.	Success rate continued to be monitored.	
MIB Students will demonstrate a proficiency in Interpersonal Communications: **60%** of students will complete the course **Interpersonal Communications** with a rank of **75%** or above.	Summative, Formative, Direct and Internal assessment	On average 90% of the students met the standard over the period 2014-2015.	Success rate continued to be monitored.	
60% of **the MIB Students** will successfully complete the Master's level capstone course **International Business** module with a rank of **75% or above.**	Summative, Formative, Direct and Internal assessment	On average 75% of the students met the standard over the period 2014-2015.	Success rate continued to be monitored.